

Training impact on citizen participation: configuration and reconfiguration space of social networks in adolescent and young population.

Edinson G. Brand M. Universidad de Antioquia

Ana María Osorio López. Universidad de Antioquia

Sara Carolina Montoya Alzate. Universidad de Antioquia

edinson.brand@udea.edu.co

amaria.osorio@udea.edu.co

scarolina.montoya@udea.edu.co

Abilities and citizenship skills development in children and adolescent population, which in principle seeks to strengthen knowledge and experiences aimed at guaranteeing active citizenship, are likewise a means to intervene participants' social networks during the process, but especially after this, that is, when they become young population.

Assessment of different public and private programs contribution has always been driven from based on party or individual methodologies, recognizing its transformation aspects from different attributes, considering that relations valuation has been an emerging aspect in Colombia until now, which is presented as a paradigm in which relationships are a more powerful source of explanation than individuals characteristics. Although this situation occurs for all populations, it is clear that youth population is one of the least approached with methodologies that allow to assess their social relations networks to understand their behavior and decisions.

"Results, effects and impact valuation of Medellín's children nurseries for citizen participation program" investigation results have used social network analysis (SNA) research methodology supported in Pajek software, to understand how children and adolescents linking to the program has conditioned current relational mobility of young graduates in order to identify behavior patterns of this population, in the context of strengthening a project life and active citizenship.

Within this framework of understanding, results obtained in this research process, funded by Medellín's Mayor Office and the University of Antioquia, allowed us to recognize the impact that civic education processes generate in city's children and adolescents, showing differences between rural and urban as citizen behaviors foundational aspects, because of the specific conditions in which citizenship is recognized in each territory, and allowing to establish greater significance aspects for target population in view of their link to the territory.

Additionally, methodological reflection is developed regarding such programs impact assessment from emerging methodologies such as social network analysis, especially developed by Sociology.

Keywords: Civic Education, impact assessment, network analysis, childhood and youth, relational mobility.

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